



Student Wellness & Success Plan

2025–2026 School Year

Purpose

In accordance with Ohio Revised Code 3317.26, Ann Jerkins-Harris Academy of Excellence (AJHAE) developed this Student Wellness & Success Plan to support student attendance, wellness, mental health, family engagement, and academic success. This plan was developed collaboratively with school leadership, staff, families, community partners, and student support providers to address barriers to learning and improve student outcomes.

This plan supports initiatives related to:

- Student attendance improvement;
- Family and community engagement;
- Mental health prevention and intervention services;
- Student wellness and school climate;
- Academic and behavioral supports.

The plan was presented to the Governing Authority during a public meeting and posted on the school website in compliance with ORC 3317.26.

Identified Needs

Based on school data, attendance records, behavior reports, academic performance, and stakeholder feedback, AJHAE identified the following priority areas:

- Chronic absenteeism and inconsistent attendance;
- Increased student social-emotional and mental health needs;
- Need for stronger family-school partnerships;
- Student behavioral regulation and trauma-related concerns;
- Need for additional wraparound supports for families.

Community Partners Involved

AJHAE collaborated with the following stakeholders and community partners in developing this plan:

- Families and caregivers;
- School administration and staff;
- Mental health counseling providers;

- Community social service agencies;
- Attendance and truancy support agencies;
- Local juvenile court and attendance intervention partners;
- Behavioral health organizations;
- Community mentoring and youth development organizations.

Planned Use of Student Wellness & Success Funds

1. Attendance Improvement Plan

Goal

Reduce chronic absenteeism and improve daily student attendance rates.

Planned Activities

- Implement a schoolwide attendance monitoring system;
- Conduct weekly attendance reviews by administration and support staff;
- Provide attendance intervention meetings for students identified as excessively absent or habitually truant;
- Utilize family outreach through phone calls, home visits, ClassDojo messages, letters, and attendance conferences;
- Partner with local agencies and juvenile court representatives when required under Ohio attendance laws;
- Provide incentives and recognition programs for improved attendance;
- Remove barriers to attendance by connecting families with transportation assistance, food resources, hygiene supplies, and social services.

Expected Outcomes

- Increased average daily attendance;
- Reduction in chronic absenteeism;
- Improved family communication regarding attendance expectations;
- Increased student engagement and academic participation.

2. Family and Community Engagement Plan

Goal

Strengthen partnerships between school, families, and community organizations to support student success.

Planned Activities

- Host monthly family engagement events;
- Provide parent workshops on attendance, literacy, behavior, mental health awareness, and academic support;
- Increase communication through ClassDojo, robocalls, newsletters, family meetings, and school events;
- Develop partnerships with community agencies to provide resources for families;
- Provide volunteer and mentorship opportunities;
- Conduct annual family surveys and needs assessments;
- Create opportunities for family participation in school decision-making processes.

Expected Outcomes

- Increased family participation in school activities;
- Improved communication between home and school;
- Increased access to community-based resources;
- Improved student behavior and academic engagement.

3. Mental Health and Student Wellness Services

Goal

Provide students with access to social-emotional, behavioral, and mental health supports.

Planned Activities

- Partner with qualified mental health providers to offer school-based counseling services;
- Provide individual counseling, group counseling, and crisis intervention services;
- Implement trauma-informed practices and social-emotional learning supports;
- Train staff on trauma-informed care, de-escalation strategies, and student wellness;
- Provide behavioral intervention supports and mentoring programs;
- Develop calm-down spaces and wellness supports within the school environment;
- Conduct referrals for outside mental health and social service supports when needed.

Expected Outcomes

- Improved student emotional regulation;
- Reduction in behavioral incidents and disciplinary referrals;
- Increased access to mental health services;
- Improved student safety, school climate, and academic readiness.

Funding Oversight and Monitoring

The Superintendent/Principal, Treasurer, and Governing Authority will monitor expenditures and implementation of the Student Wellness & Success Plan to ensure compliance with ORC 3317.26 and alignment with identified student needs.

The school will review attendance data, discipline data, academic performance, family participation, and student wellness indicators throughout the school year to evaluate program effectiveness and determine needed adjustments.