

ANN JERKINS-HARRIS



2023-2024

SCHOOL POLICY ON SPECIAL EDUCATION— INTERVENTION SERVICES

POLICY AND PROCEDURES DEVELOPED FOR ENSURING COMPLIANCE WITH THE
PREVENTION / INTERVENTION SERVICES FOR ALL GRADES.

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ANN JERKINS HARRIS ACADEMY OF EXCELLENCE

AS APPROVED BY THE AJHAE GOVERNING AUTHORITY ON FEBRUARY 19TH, 2019.

REVIEWED AND UPDATED ON MAY 22ND, 2021.

REVIEWED AND UPDATED ON APRIL 22ND, 2023.



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(A) The Governing Board adopts a policy governing the conduct of academic prevention/intervention services for all grades. This policy includes, but its not be limited to, all of the following:

- (1) Procedures for using diagnostic assessments to measure student progress toward the attainment of academic standards and to identify students who may not attain the academic standards in accordance with section 3301.0715 of the Revised Code;
- (2) A plan for the design of classroom-based intervention services to meet the instructional needs of individual students as determined by the results of diagnostic assessments;
- (3) Procedures for the regular collection of student performance data;
- (4) Procedures for using student performance data to evaluate the effectiveness of intervention services and, if necessary, to modify such services.

(B) In accordance with the policy adopted under division (A) of this section, ~~the~~ shall provide prevention/intervention services in pertinent subject areas to students who score below the proficient level on a reading, writing, mathematics, social studies, or science proficiency or achievement test or who do not demonstrate academic performance at their grade level based on the results of a diagnostic assessment.

COUNSELING AND BEHAVIORAL SERVICES

AEE offers Counseling and Behavioral Health Services and psycho educational services within the school setting to reduce symptoms of mental health and to encourage academic success through family involvement, school attendance and reducing school suspensions and removals.

Trained mental health clinicians will provide support and psycho education in both individual and group settings.

INTERVENTION SPECIALIST

AEE will provide highly qualified Behavior Intervention Specialist with knowledge and skills necessary to assist individuals, groups and systems through the application of positive behavior supports. The Behavior Specialist will help coordinate Functional Assessments of Behavior and Behavior Intervention Plan that address students' inappropriate behaviors and provide a means to help the students become more academically successful. Behavior Intervention Specialist also provides classroom and school-wide behavior management strategies.

The Elementary Behavior Intervention Specialist provides leadership and direction at the school level, working to design, implement, coordinate and evaluate a comprehensive behavior support program. In addition, the Elementary Behavior Specialist works directly and aggressively with identified students to adopt behaviors that substantially increase their academic performance. These students are the lowest achieving elementary students who have been identified in Child Study as requiring substantial supplemental behavior intervention and support. Under the supervision of the building principal and district representative, the Behavior Intervention Specialist will provide diversified strategies and activities specifically designed for targeted students.